

Our Amazing Universe

WORKBOOK

For ages 6–9 (Grades 1–3)



Our Amazing Universe

Before reading *Our Beautiful Green Earth – A Jewel in the Universe*, draw or write what you **KNOW** and **WONDER** about our universe. After reading, draw or write what you **LEARNED**.

What do you KNOW about our universe? (Example: what you see in the sky during the day and night)

What do you WONDER about our universe?

What did you LEARN about the universe?



The Water Cycle

Water is always moving around our Earth. This is called the water cycle.
Draw arrows to show how water moves. Write the correct word next to each arrow.

Words to use:

EVAPORATION CONDENSATION PRECIPITATION COLLECTION



I Can Take Care of Our Earth

We can all do small things every day to take care of our communities and our Earth.

Draw or write ways you can show responsibility for our Earth.



Energy Is Needed for Life

All living things need energy to grow and live. Energy starts with the Sun and moves through plants, and then animals and humans.

Draw a picture to match each word.

What do decomposers do?

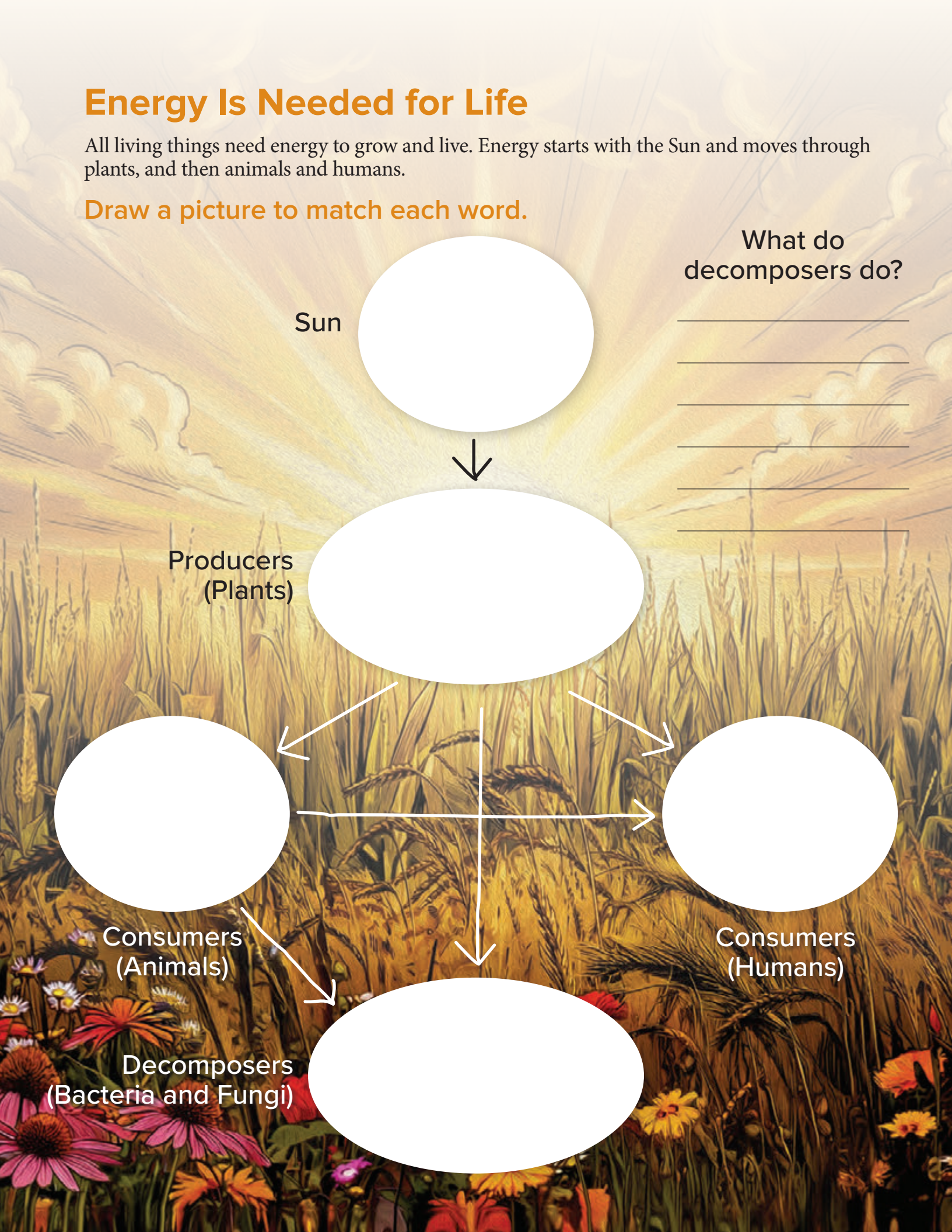
Sun

Producers
(Plants)

Consumers
(Animals)

Decomposers
(Bacteria and Fungi)

Consumers
(Humans)



Our Beautiful Green Earth – A Jewel in the Universe

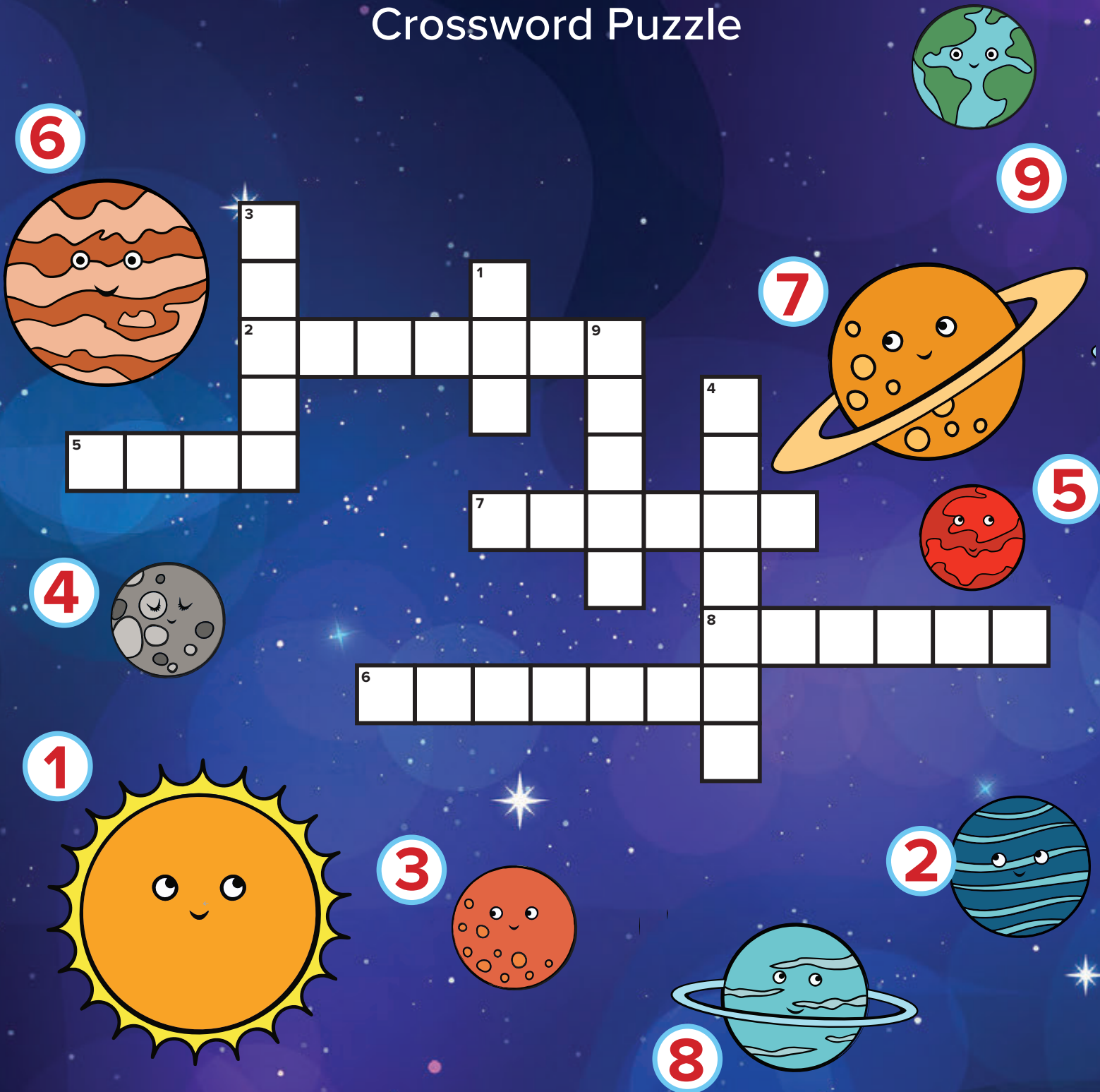
What is your favourite thing about our Earth?

Use drawings, words, or sentences to show your thinking.



Journey Through the Planets of Our Solar System

Crossword Puzzle





To learn more about the foundation and how you can support their work, visit seewhatgrows.org

A message for parents and educators

The future belongs to the young, and one of the world's future geniuses could be living with you right now! But to achieve their full potential, children need to be encouraged and inspired. They need to be cultivated, like a garden that explodes into life when it gets what it needs. These books are about encouraging children to see what their future could be like, and to inspire them to respect and care for the Earth while their minds are still open and receptive.

— Roland Gahler



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